

## Chat links for Strand Three 2/18/26

Slide 3 – <https://www.improvingliteracy.org/resource/intensifying-reading-instruction-what-to-consider>

Slide 4 – <https://app.box.com/s/3jcd7klybyzcxq2v0f7odrjcg40t47ht>

Slide 5 - <https://dyslexiaida.org/idas-75th-anniversary-edition-of-perspectives/>

Slide 6 - <https://www.improvingliteracy.org/resource/features-of-structured-literacy-instruction>

<https://dyslexiaida.org/structured-literacy-effective-instruction-for-students-with-dyslexia-and-related-reading-difficulties/>

Slide 7 - [https://meadowscenter.org/wp-content/uploads/2022/04/10Keys\\_Secondary\\_Web1.pdf](https://meadowscenter.org/wp-content/uploads/2022/04/10Keys_Secondary_Web1.pdf)

Slide 8 – IES Practice Guide <https://ies.ed.gov/ncee/WWC/Docs/PracticeGuide/WWC-practice-guide-reading-intervention-full-text.pdf>

Slide 9 – PRISMS <https://ies.ed.gov/ncee/rel/reading-intervention-grades-6-8>

Slide 13 - <https://www.improvingliteracy.org/resource/4-steps-to-teach-literacy-fluency-with-text>

Slide 18 - <https://www.improvingliteracy.org/resource/explicit-vocabulary-instruction-to-build-fair-access-for-all-learners>

Slide 19 – Vocabulary Activity Hyperlinked Chart  
<https://drive.google.com/file/d/12wUyfPmqosM0fUQW7SgPuUnTCJBMqSG7/view>

Slide 20 - [https://ies.ed.gov/ncee/rel/reading-intervention-grades-6-8/pdf/Module\\_3\\_Participant\\_Workbook.pdf](https://ies.ed.gov/ncee/rel/reading-intervention-grades-6-8/pdf/Module_3_Participant_Workbook.pdf) (covers all four links)

Slide 21 – NSW QAR [https://dpi.wi.gov/sites/default/files/imce/ela/bank/RI.KID\\_QAR.pdf](https://dpi.wi.gov/sites/default/files/imce/ela/bank/RI.KID_QAR.pdf)

QAR from Reading Rockets <https://www.readingrockets.org/classroom/classroom-strategies/question-answer-relationship-qar>

Slide 22 – Modeling and Think Aloud with the Gradual Release Method  
<https://education.nsw.gov.au/content/dam/main-education/documents/teaching-and-learning/curriculum/explicit-teaching/explicit-teaching-modelling-technique-guide.pdf>

Think Alouds from Reading Rockets  
<https://www.readingrockets.org/classroom/classroom-strategies/think-alouds>

Paragraph Shrinking from Reading Rockets

<https://www.readingrockets.org/classroom/classroom-strategies/paragraph-shrinking>

Slide 26 – Comprehension Monitoring Routine <https://readinguniverse.org/skill-explainer/critical-thinking-strategies-2/comprehension-monitoring-skill-explainer/overview-of-comprehension-monitoring>

Slide 27 - Structure Your Reading google site

<https://sites.google.com/email.wm.edu/structureyourreading/home>

Slide 28 – IES Practice Guide p. 71

<https://ies.ed.gov/ncee/WWC/Docs/PracticeGuide/WWC-practice-guide-reading-intervention-full-text.pdf>

Slide 29 – Fisher and Frey Rubric

[https://files.ascd.org/staticfiles/ascd/pdf/journals/ed\\_lead/el201306\\_Fisher-Frey-Rubric.pdf](https://files.ascd.org/staticfiles/ascd/pdf/journals/ed_lead/el201306_Fisher-Frey-Rubric.pdf)

Achieve the Core Review of Text <https://achievethecore.org/page/2725/text-complexity>

Scarborough's Reading Rope Review of Text

[https://drive.google.com/file/d/1N3\\_kNF4B9pd\\_seuFjhpD07jLDgqeYP8/view](https://drive.google.com/file/d/1N3_kNF4B9pd_seuFjhpD07jLDgqeYP8/view)

Slide 31 – Evaluation Link [https://bostonu.qualtrics.com/jfe/form/SV\\_3e03kqFYaaOGhJI](https://bostonu.qualtrics.com/jfe/form/SV_3e03kqFYaaOGhJI)